



**UNIVERSIDAD MICHOACANA DE
SAN NICOLÁS DE HIDALGO**
FACULTAD DE INGENIERÍA ELÉCTRICA



Nombre de la materia:	Inglés I
Clave:	CS0000-T
No. de horas/semana:	3
Total de horas:	48
No. de créditos:	6
Prerrequisitos:	Ninguno (Ninguno)

Objetivo general:

Programa sintético

1. Surviving in the classroom	4 hrs.
2. Unit 1.	5 hrs.
3. Unit 2.	5 hrs.
4. Unit 3.	5 hrs.
5. Unit 4.	5 hrs.
6. FIRST MID-TERM EXAM	2 hrs.
7. Unit 5.	5 hrs.
8. Unit 6.	5 hrs.
9. Unit 7.	5 hrs.
10. Unit 8.	5 hrs.
11. FINAL EXAM.	2 hrs.
Total: 48 hrs.	

Programa desarrollado

1. Surviving in the classroom	4 hrs.
2. Unit 1.	5 hrs.
2.1 FUNCTIONS:	
2.2 Introducing someone	
2.3 Exchanging personal information	
2.4 GRAMMAR.	
2.5 Verb BE	
2.6 Wh questions	
2.7 Subject pronouns and possessive adjectives	
2.8 WRITING/READING:	



- 2.9 Requesting personal information
2.10 Reading about popular names
3. Unit 2. 5 hrs.
- 3.1 FUNCTIONS:
3.2 Asking for and giving opinions
3.3 Describing daily schedules
3.4 GRAMMAR.
3.5 Simple present tense
3.6 Wh questions
3.7 Prepositions of time and place
3.8 WRITING/READING:
3.9 Writing a biography
3.10 Reading about people who need jobs
4. Unit 3. 5 hrs.
- 4.1 FUNCTIONS:
4.2 Discussing preferences
4.3 Making comparisons
4.4 GRAMMAR.
4.5 Demonstratives this, that, these, those
4.6 How much?
4.7 Modal auxiliary would
4.8 WRITING/READING:
4.9 Writing about different prices around the world
4.10 Reading about online shopping
5. Unit 4. 5 hrs.
- 5.1 FUNCTIONS:
5.2 Giving opinions
5.3 Making invitations, accepting or refusing invitations
5.4 GRAMMAR.
5.5 Questions in simple present tense (direct and wh questions)
5.6 Modal auxiliary would
5.7 WRITING/READING:
5.8 Writing an email
5.9 Reading about a famous personality
6. FIRST MID-TERM EXAM 2 hrs.



7. Unit 5. 5 hrs.

- 7.1 FUNCTIONS:
- 7.2 Exchanging information about the present
- 7.3 GRAMMAR.
- 7.4 Present continuous tense
- 7.5 Quantifiers
- 7.6 WRITING/READING:
- 7.7 Describing a relative
- 7.8 Reading about a typical American family

8. Unit 6. 5 hrs.

- 8.1 FUNCTIONS:
- 8.2 Talking about frequency of activities
- 8.3 Talking about abilities
- 8.4 GRAMMAR.
- 8.5 Adverbs of frequency
- 8.6 How good vs how well
- 8.7 WRITING/READING:
- 8.8 Writing about favorite activities
- 8.9 Taking a quizz

9. Unit 7. 5 hrs.

- 9.1 FUNCTIONS:
- 9.2 Giving opinions about past experiences
- 9.3 GRAMMAR.
- 9.4 Simple past tense
- 9.5 WRITING/READING:
- 9.6 Writing a postcard
- 9.7 Reading vocational experiences

10. Unit 8. 5 hrs.

- 10.1 FUNCTIONS:
- 10.2 Asking about and describing neighborhoods
- 10.3 GRAMMAR.
- 10.4 Expletive There+BE
- 10.5 Quantifiers for count and noncount nouns
- 10.6 WRITING/READING:
- 10.7 Writing an ad



10.8 Reading about a city or neighborhood

11. FINAL EXAM. 2 hrs.

Bibliografía básica:

Metodologías de enseñanza-aprendizaje:

Metodologías de evaluación: